

# International Order

Political Science 7336

## Syllabus

### *Course Information*

Location: TBA

Meeting Time: Tuesday, 11:00 a.m.–1:45 p.m.

### *Instructor Information*

Bear F. Braumoeller

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Syllabus version 1.0

### **Course description**

This will be a classic “Great Books” course on the subject of international order. It is meant to convey an in-depth understanding of political order, international hierarchy, and the history of attempts to construct international order.

### **Structure of the class**

Each week’s seminar will be structured as a discussion of the book or books under examination for that week. Without losing your focus on research design and execution, you will discuss how each piece contributes to the larger theoretical dialogue that comprises the literature on international order.

Seminars often train students to be intellectual piranhas—to rip apart whatever unfortunate piece of literature wanders into their path. There are advantages to such an approach, but not, in my opinion, to pursuing it exclusively: it de-emphasizes the need to think about how one might make a positive contribution to a given literature, and in so doing encourages a form of intellectual atrophy that makes writing a dissertation a long, painful experience filled with self-recrimination and doubt. These have their place, of course, but when they overwhelm intellectual curiosity and creativity the result is dozens of promising draft chapters that are scrapped before they have a chance to develop.

Therefore, when you read a piece of research for this class, you should structure your thinking in terms of three overarching questions:

1. What is good about this book?
2. What is bad about this book?
3. How might it be improved?

### **Requirements**

The main expectation is participation in seminar discussions, which will make up 30% of the grade. Another 30% will be based on three 3-page book reviews, which should be structured along the lines of book reviews in professional journals. The last 40% of the grade for the class will be based on an original research paper on international order. The paper should include a literature review, a question, a proposed answer to the question, a set of hypotheses to be tested, a description of the data used to test the hypothesis, results, and conclusions. This should be original research, in the 25-30pp. range, and it should be of such quality that the student could reasonably apply to present a version of it (revised to take the professor’s comments into account) at a regional or national political science conference.

### **Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student

academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentconduct.osu.edu>).

All students believe that they know how not to plagiarize. Many of them are wrong. Every year, many of them find that out the hard way. Don’t be one of them.

The short version is that passing off another person’s work or ideas as your own is plagiarism. That includes the unacknowledged word-for-word use or paraphrasing of another person’s work or ideas. It is not enough, for example, simply to copy and paste a passage and then cite the source at the end. If the passage is taken word-for-word, it must be in quotes as well to indicate that fact.

The University’s policies exist to ensure fairness, and violators of University regulations on academic integrity will be dealt with severely.

### Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue.

### Grading Scale

Letter	Percentage	4.0 scale
A	93-100	4
A-	90-92.9	3.7
B+	87-89.9	3.3
B	83-86.9	3
B-	80-82.9	2.7
C+	77-79.9	2.3
C	73-76.9	2
C-	70-72.9	1.7
D+	67-69.9	1.3
D	60-66.9	1
E	0-59	0

**Breakdown of Grades By Assignment**

<u>Assignment</u>	<u>Percentage of Final Grade</u>
Seminar participation	30%
Three 3-page book reviews	30%
Original research paper on international order	40%

**Week 1: Introduction**

Howard, Michael. *The Invention of Peace: Reflections on War and International Order*. New Haven: Yale University Press, 2000.

**Week 2: Foundations of Political Order**

Huntington, Samuel P. *Political Order in Changing Societies*. New Haven: Yale University Press, 1968.

**Week 3: History of Political Order I**

Fukuyama, Francis. *The Origins of Political Order: From Prehuman Times to the French Revolution*. 1st ed. New York: Farrar, Straus and Giroux, 2011.

**Week 4: History of Political Order II**

Fukuyama, Francis. *Political Order and Political Decay: From the Industrial Revolution to the Globalization of Democracy*. First edition. New York: Farrar, Straus and Giroux, 2014.

**Week 5: Order and Anarchy**

Gilpin, Robert. *War and Change in World Politics*. Cambridge: Cambridge University Press, 1981.

**Week 6: Anarchy and Society**

Bull, Hedley. *The Anarchical Society*. New York: Columbia University Press, 1977.

**Week 7: Classical Security Communities**

Deutsch, Karl W., Sidney A. Burrell, Robert A. Kann, Maurice Lee, Jr., Martin Lichterman, Raymond Lindgren, Francis L. Loewenheim, and Richard W. Van Wagenen. *Political Community and the North Atlantic Area: International Organization in the Light of Historical Experience*. Princeton: Princeton University Press, 1957.

**Week 8: Anarchy and Hierarchy**

Lake, David A. *Hierarchy in International Relations*. Cornell Studies in Political Economy. Ithaca, N.Y: Cornell University Press, 2009.

**Week 9: War and International Order**

Hartmann, Anja, and Beatrice Heuser, eds. *War, Peace, and World Orders in European History*. London and New York: Routledge, 2001.

**Week 10: War and International Order II**

Holsti, Kalevi J. *Peace and War: Armed Conflicts and International Order 1648-1989*. Cambridge: Cambridge University Press, 1991.

**Week 11: Peace and International Order**

Ikenberry, G. John. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order after Major Wars*. Princeton, NJ.: Princeton University Press, 2001.

**Week 12: The Unipolar Moment and Beyond**

Ikenberry, G. John, ed. *Power, Order, and Change in World Politics*. Cambridge; New York: Cambridge University Press, 2014.

**Week 13: Order and Diplomacy**

Kissinger, Henry. *World Order*. New York: Penguin Press, 2014.

**Week 14: The Future of International Order**

Acharya, Amitav. *The End of American World Order*. Cambridge Malden, MA: Polity, 2014.

Lake, David A., and Patrick M. Morgan, eds. *Regional Orders: Building Security in a New World*. University Park, Pa: Pennsylvania State University Press, 1997.